



Heritage Elementary Reading Fair Project Guidelines

- ❖ Signup must be completed by the due date in order to participate in the Reading Fair.
- ❖ Participant should choose a book on their reading level. This means the participant will need to read the book.
- ❖ Only two story boards of the same title are allowed, so please turn in your entry form early.
- ❖ All entries should represent a fictional book.
- ❖ Participant must design and make a story board using the attached checklist. All items must be included on the storyboard.
- ❖ Storyboards must be original. Ideas can be found by Googling or Pinterest Reading Fairs
- ❖ Storyboard will need to be displayed on a standard tri-fold project board that measures 36" H x 48" W. These can be found at the Dollar Tree and office supply stores.
- ❖ Identifying information will need to be written on the back of the storyboard. This will include student name, teacher name, and grade level.
- ❖ Storyboards should be colorful and interesting. All display items should fit on the tri-fold or in the middle of the display. Nothing should hang off the display table or on the floor.
- ❖ Writing can be handwritten or typed.

Please Note: Storyboard content should match the age, grade level, and the ability of the student presenting the display.

- ❖ Electrical cords will not be available or allowed for presentation of material.
- ❖ Participant must have storyboard set up before judging begins in order to compete.
- ❖ Student must be present to win!

Heritage Elementary Reading Fair Project Checklist

Storyboard should creatively display following:

_____Title*

_____Author*

_____Publisher and Publication Date*

_____Main Characters-only those important to the story line*

_____Setting-place and time of the story*

_____Plot Summary-a brief summary (not a retelling) of what the story is about in your own words

_____Conflict-the problem of the story, in your own words*

_____Resolution-how the conflict is resolved, tell in your own words*

_____Author's Purpose-explain why the author wrote the story (to entertain, to persuade, to inform)*

_____Theme and Lesson-describes what the author wants the reader to learn, not main idea

Kindergarten and 1st grade students may complete only the starred items above...

What are the judges looking for?

Writing:

- Writing is neat and inviting.
- Writing is easily understood.

Creativity:

- Project is original.
- Project demonstrates imagination.
- Unique materials are used to express ideas.

Quality of Project:

- Storyboard should match the age, grade level and the ability of the student presenting
- Project is durable and can stand up through judging.

Thoroughness of Written Information:

- Project captures the most important information.
- Project captures the concept/point the author made in the book.

Interest Evoked:

- Project demonstrates student's ability. Project encourages others to read the book
Project attracts others and makes them interested in the work.

Reading Fair Fiction Rubric

Project # _____ (committee will provide you with a number)

All of the following must be present on the board:

- Title
- Author
- Main Characters-only those important to the storyline
- Setting-place and time of the story
- Conflict-the problem of the story
- Solution or Resolution-how the problem is resolved
- Plot Summary-brief summary (not a retelling) of what the story is about and what takes place
- Author's Purpose-why the author wrote the story (to entertain, inform, and/or persuade)
- Tone or Mood-describes how the author wants the reader to feel while reading the story
(4th and 5th grade only)

Deduct 10 points if any of the above story elements are not present on the board. _____

Subtract 10 points if student involvement is not evident on the display. _____

Category	Scoring	Point Total
Clarity of Writing <ul style="list-style-type: none"> • Captures attention • Easily understood 	Lowest Highest 1 2 3 4 5 1 2 3 4 5	10 points _____
Creativity <ul style="list-style-type: none"> • Has originality of subject or idea • Demonstrates imagination in manner of production/presentation • Has clever, inventive, and effective use of materials to express ideas 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	30 points _____ _____ _____
Quality of Product <ul style="list-style-type: none"> • Follows directions • Demonstrates skill and craftsmanship 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 points _____ _____
Thoroughness of written information <ul style="list-style-type: none"> • Proper emphasis is placed on important items • Completely portrayed the concept of the book 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 points _____ _____
Interest Evoked <ul style="list-style-type: none"> • Represents real study and effort • Exhibit is appropriate to age level • Encourages viewer to read this book • Project is visually appealing 	Lowest Highest 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	20 points _____ _____ _____ _____

TOTAL_____